

# The Analysis of Chinese Writing Proficiency Test of General Scholastic Ability Test (2004-2009)

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## Abstract

Since 1994 the General Scholastic Ability Test has set up, the content of relevant tests have also adjusted gradually by various curriculum of high school and multiple entrance programs. Chinese not only needs the longest test time, but also includes other formats except for multiple-choice. The writing proficiency test of Chinese is the format of testing language expressing capability, and it includes integrating materials, rewriting articles, recognizing chats and so on. This paper draws on “Chinese Writing Proficiency Test” of the General Scholastic Ability Test(2004-2009), explores the formats and answer policy year by year, and then brings up the results and suggestion.

**Keywords : General Scholastic Ability Test, Chinese, Chinese writing proficiency test,  
Writing proficiency test**

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# 2004~2009 年學科能力測驗國文 「非選擇題」分析研究

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## 摘 要

自 1994 年開辦學科能力測驗 ( 簡稱「學測」) 以來，相關的測驗內容亦隨著高中課程的變化與多元入學方案的施行而漸次調整。其中國文除了是考試時間最長的科目，也是少數不單以電腦判讀的選擇題為考試內容的科目。國文考科的非選擇題，是採「語文表達能力測驗」題型，主要是考察學生運用文字統整資料、改寫文章、判讀圖表訊息等表達能力。本論文之撰寫，乃是以 2004~2009 年學科能力測驗國文「非選擇題」為分析樣本，並逐年考察系列的題型內容與作答策略，而後提出學測國文「非選擇題」的定型化趨勢，及如何以考試提升語文學習的可能。

關鍵字：學科能力測驗、國文、非選擇題、語文表達能力測驗

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