

# 國民中小學教師效能與教師教學檢視量表之建構

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## 摘 要

本研究旨在針對國民中小學教師效能之探討，並發展出適用我國之「國民中小學教師教學檢視量表」。第一階段研究以參考 Danielson(1996)之教學專業架構編擬「國民中小學教師教學檢視量表」初稿，針對二十所國中、小學發出問卷 400 份，回收問卷 367 份，問卷回收率為 91.75%。回收問卷後經篩選剔除漏答超過四分之一以上及答案過於一致之問卷，有效問卷共計 323 份，有效問卷比率為 88.01%。並根據問卷結果進行項目分析及因素分析，據以修正檢核表；本研究第二階段為學者專家審查，共邀請十二位學者專家，進行二次審查。第一次為座談審查並填寫書面審查表，第二次則依據第一次審查結果加以修正後再請學者專家進行書面審查。經過二次審查取得學者專家之共識，修正完成「國民中小學教師教學檢視量表」，涵蓋「教學計畫與準備」，「教學知能及技能」，「班級環境的營造」，「專業責任與成長」四構面，共計有五十題，評量指標為「優」、「良」、「可」、「待改進」四級，檢核後並可計分（「優」為 4 分、「良」為 3 分、「可」為 2 分、「待改進」為 1 分，總計最高分為 200 分，最低分為 50 分），可作為國民中小學教師教學自我省思或評鑑實習教師或初任教師之用。

**關鍵詞：**教師效能、教學檢視量表

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# The Construction of Teaching Inventory of Teacher's Effectiveness for Junior High and Elementary Schools

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## Abstract

Both investigating the effectiveness of primary and junior high school teachers in order to develop a proper teaching checklist is the main point of this research. In first stage, we adopted the teaching professional scheme of Danielson(1996) to prepare teaching checklist. And then used this checklist to inquire 400 teachers of 20 primary and junior high schools. The respond rate and effective rate of this survey are 91.75% and 88.01 % respectively. Moreover, item and factor analysis be used to modify this checklist. During second stage, we invited 12 experts to examine and modify this checklist by 2 rounds. After two stages procedure have mentioned above, this checklist includes 4 categories and 50 items. There are a ) teaching plan and preparation, b ) teaching knowledge and skills, c ) classroom environment operation, and d)professional responsibility and growth. This checklist not only can be a useful tool to review intern and beginning teachers of primary and junior high school but self-evaluation of veteran teachers.

Key words: teacher effectiveness , teaching checklist

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