

A Study of English Errors Made by Taiwanese College Students

Yu-Ping Chang^{*} Ching-Jung Wu^{**}

Abstract

The purpose of this study was to analyze types of English errors made by Taiwanese college students with different levels of English proficiency. The subjects of this study were 27 students from one of the vocational colleges in the middle part of Taiwan. The instruments utilized in this qualitative study included English quizzes, English mid-term and final exams, notebooks, observations, and interviews. The results of this study showed that students made cross-language errors and universal errors. Students with different levels of English proficiency used different strategies to learn English. Finally, based on the results of this study, researchers provided several suggestions for English teaching and for further research.

Key Words: error types, cross-language errors, & universal errors

台灣大學生英語學習語法錯誤類型之研究

張玉萍¹ 吳青蓉^{**}

摘要

^{*} Assistant Professor, Department of Applied English, Yu Da College of Business

^{**} Associate Professor, Department of Child Care and Education, Yu Da College of Business

¹ 育達商業技術學院應用英語系助理教授

^{**} 育達商業技術學院幼兒保育系副教授

本研究旨在探討台灣大學生的英語學習錯誤類型及不同程度學生的英語學習情形。本研究以中區某所技術學院的 27 位學生為研究對象。本研究採質性研究方法，主要的研究工具有：英文小考考卷、期中、期末考考卷、筆記本，以及觀察與訪談等資料。研究結果發現：一、這些學生在英語學習時會有跨語言間的錯誤和普遍性語言學習錯誤等錯誤類型產生。二、不同英語程度的學生有不同的英語學習情形。最後，研究者根據研究結果，提出幾項建議做為英語教學及未來進一步研究的參考。

關鍵字：錯誤類型、跨語言間的錯誤、普遍性語言學習錯誤